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Behaviour Management

Here at Mini Vip's Nursery & Daycare we aim to provide a positive environment where adults consistently manage and encourage positive behaviour whilst promoting children's welfare and development. We understand that children need to have set boundaries for their own safety, their peers and the staff. Our intention is to help children understand their behaviour, whether good or bad and the significance it has on themselves and others.

When children act in inconsiderate ways we recognise that strategies for supporting them will need to be developmentally appropriate and differ from those of older children.

We recognise that a child are unable to regulate their own emotions, such as fear, anger or distress, and are part of their

learning and discovery, and requires the adult to scaffold and support this learning process.

Common inconsiderate or hurtful behaviours of young children include:

- Tantrums
- Biting
- Fighting

Staff are calm and patient, offering comfort to intense emotions, helping children to manage their feelings and talk about them to help resolve issues and promote understanding

- We will always praise good behaviour and let them know that it is the behaviour, not the child that is unwelcomed.
- All staff will role model & interact positively with each other, parents and children by using appropriate language and demonstrate a caring attitude
- Our staff consistently and positively encourages children to respect themselves and others in a secure, challenging, stimulating and positive environment with clear boundaries and expectations.
- Staff will **NEVER** shout or use threatening or intimidating language/behaviour/actions.

We encourage positive behaviour in all children depending on their age and stage of development for example:

- Kind hands and feet

- Walking feet
- Listening ears and seeing eyes
- Tidy up time
- Helpful heroes
- Using praise & positive reinforcement and celebrating achievements.
- Using positive and clear instructions
- Encourage sharing and negotiation, choice and decision making.
- Getting down to the child's level and maintaining eye contact.
- Reassuring children that they are valued as individuals even if their behaviour may sometimes be unacceptable.
- All of our activities support good behaviour.

Conflict Resolution Steps

- 1. Approach calmly and with an open mind**
Walk over and get down to their level
- 2. Acknowledge feelings**
Say "I can see you're feeling hurt/cross/upset/angry"
- 3. Gather information from both sides**
Say "what's the problem"
- 4. Restate the problem**
Say "so the problem is"
- 5. Ask for solutions & choose one together**
Say "I wonder what we can do to solve the problem/help you feel better"
- 6. Be prepared to give follow up support**

Keep an eye out for what happens next and give further support if needed

The nursery managers and the child's key person will ensure that reoccurring or persistent problems are dealt with in partnership with the child's parent/carers using observation records to establish an understanding of the cause.

1. Note the change in behaviour

- a. What has happened?
- b. What happened prior to the incident
- c. What happened during the incident
- d. What happened after the incident
- e. What was the adults role

2. Discuss as a room/team & record using various means of observation

- a. ABC observation record
- b. In house observation form
- c. Individual record of observation
- d. Tracker

3. Parent meeting

- a. Discuss our findings from the observations
- b. Is the behaviour replicated at home?
- c. Conversation logged on a parent discussion form
- d. Actions agreed in partnership

4. Review findings

- a. After agreed timeframe
- b. No further action or

- c. continued support within our universal provision, outside agencies or the introduction of a MyPlan

If an injury occurs to a child as a result of another child's behaviour, both are supported by staff and parents are informed without naming the other child and the event is logged on either an incident or accident form.